

**AGENDA REVIEW
COMMITTEE ON EDUCATION
April 17, 2013**

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-No Proposals/Grants Awards This Month-

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**AGENDA REVIEW
COMMITTEE ON EDUCATION
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DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

- No Proposals/Grant Awards This Month -

Consultants/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in item 1, inclusive.

1. Center for Assessment

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with The Center for Assessment. The Center for Assessment will lead PPS teachers, staff and administrators to improve instruction in the arts, early grades, and other non-tested grades and subjects through the implementation of consistent goals (student learning objectives) for student learning and training on how to assess progress and adapt instruction to achieve these goals. While improving instruction this work will also strengthen the District's ability to meet the requirements for teacher evaluation by ensuring that there is a fair and rigorous measure of teachers' contribution to student growth in all grades and subjects. Finally, the implementation of student learning objectives will help the District align curriculum to common core state standards.

The operating period shall be from May 1, 2013 through June 30, 2016. The total contract amount shall not exceed \$320,000 from account lines 1310-16N-2810-330 (\$100,000), 1410-16N-2810-330 (\$120,000), and 1510-16N-2810-330 (\$100,000).

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in items 2 through 4, inclusive.

2. **2013 Summer Kindergarten Readiness Program – (Various Vendors)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to provide supplementary literacy, science and art programming for the 2013 Summer Kindergarten Readiness Program (KRP) through the Head Start Supplemental Assistance Program (HSSAP) grant: Gateway to the Arts, Carnegie Science Center and Carnegie Library BLAST Program. The earliest of these partnerships have been in existence since 2005. The dates of operation are June 24 - 28, 2013. Each vendor will receive up to \$1,125 each for services rendered.

The total payment amount shall not exceed \$3,375 from account line 4800-20T-1801-599. Collaboration with these agencies for the provision of services were proposed in grant award approved by the Board of Directors on February 27, 2013. Approximately 94 students will be served through the Summer Kindergarten Readiness Program.

3. **2013 Early Childhood Policy Council and Parent Involvement Committee Events**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment for the following events sponsored by the Early Childhood Policy Council and Parent Involvement Committee in 2013:

1. **Pittsburgh Zoo Activity**

- Approximate date and cost of the event will be May 18, 2013 for \$2,000

2. **Volunteer Recognition Event**

- Approximate date and cost of event will be June 2, 2013 for \$12,500

3. **Idlewild Park Activity**

- Approximate date and cost of event will be June 29, 2013 for \$8,875

These events will be held between April 25, 2013 and June 30, 2013. The total payment amount shall not exceed \$23,375 from account lines 4802-19T-1802-599 (\$5,000), 4802-19T-1802-610 (\$10,000), and 4802-19T-1802-635 (\$8,375). The first of these activities, The Volunteer Recognition Event, started in 1983.

4. **AP Program**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve each secondary and 6-12 school to fund cost of the Advanced Placement Exam for students taking the exams. Funding the cost of these tests by each secondary and 6-12 school will increase the number of students taking the AP exam. Because **Pittsburgh Obama 6-12** is an International Baccalaureate School, it is not participating but, will reimburse students taking the International Baccalaureate exam upon completion of the exam.

This year the AP Review Session Program will be held throughout April on Monday, Tuesday, Wednesday, and Thursday afternoons from 4pm-6pm, as well as on Saturdays from 10am-1pm. Review sessions will be held at **Pittsburgh Allderdice High School** and **Pittsburgh Brashear High School**. The purpose of the AP Review Session Program is to prepare students to score a 3, 4, or 5 on AP exams, and potentially earn college credit at no cost to students and families.

The total payment amount shall not exceed \$25,166. (See attached for detailed breakdown of payments and account lines).

General Authorization

RESOLVED, That the Board authorizes its proper officers to approve the following actions as set forth in items 5 through 19, inclusive.

5. **3rd Grade Novel and 4th Grade Novels (2)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase a third grade novel, Macaroni Boy, and two fourth grade novels, Chengli and the Silk Road Caravan and Sing Down the Moon. The unit provides students with the opportunity to read an entire novel as opposed to short selections found in their basal readers. The novels were selected pursuant with the District's textbook policy. All three novels will be used in the Reading/Language Arts Core Curriculum with the topics and overarching questions found within the third and fourth grade Social Studies Curriculum. They align with the third and fourth grade literacy arts core curriculum and Common Core State Standards.

The total cost of this action shall not exceed \$150,000 from account line 4300-09T-1190-640.

6. **9th and 10th Grade Novel**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase individual student copies for all ninth and tenth grade students of the anthology, In Fact: The Best of Creative Nonfiction, written by Lee Gutkind. This anthology will be used for the 2013 - 14 school year to support the alignment of the ninth and tenth grade curriculums to the Common Core State Standards.

The total cost of this action shall not exceed \$765,100 from account line 4300-09T-1190-640.

7. **9th Grade Memoir**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase individual student copies of the memoir, "The Pact", by Drs. Sampson, Jenkins, & Hunt to replace the novel "Monster". This memoir will be used in the ninth grade curriculum for the 2013-14 school year. It provides students with the opportunity to read an inspirational novel with three successful African American male role models. The memoir was selected pursuant with the District's textbook policy. The memoir aligns with the ninth grade curriculum and Common Core State Standards.

The total cost of this action shall not exceed \$34,200 from account line 4300-09T-1190-640.

8. **Pittsburgh Allderdice High School Science Olympiad Team – State Competition**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the expenses in supporting the **Pittsburgh Allderdice High School** Science Olympiad Team at the State Competition on April 26, 2013. The **Pittsburgh Allderdice High School** Team won the Regional Competition on March 13, 2013, at California State University where they competed against 29 other regional high schools.

They have qualified for the State Competition to be held at Juniata College in Huntingdon PA, on April 26, 2013. The expenses associated with the competition include transportation (1 bus for 1 and 1/2 days), registration, and hotel rooms for the sponsor, Mrs. Sally Martin, and fifteen students. Students and their sponsor have voluntarily spent time after school and on weekends preparing for this competition. Events during the competition include knowledge based tests on many science topics as well as constructing items to meet certain criteria. Students work in teams to complete 22 separate and highly rigorous tasks. The **Pittsburgh Allderdice High School** Team will represent our District at this State Competition. An overnight hotel stay on April 25, 2013 is needed since team must report to the competition area by 8:30am.

The total cost of this action shall not exceed \$1,800 from account line 4600-010-2260-519.

9. **KaBOOM Playground at Pittsburgh Greenfield K-8 Proposal**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a proposed KaBOOM Playground at **Pittsburgh Greenfield K-8**, should the school be selected for such a gift. The Greenfield School PTO has submitted an application to KaBOOM for the building of a playground. KaBOOM matches community partners with corporate sponsors who are currently seeking build opportunities in Pittsburgh. Notification of a funding match by KaBOOM is at its discretion, as there are many projects and opportunities for partnerships being reviewed in the Pittsburgh region. The Agreement will only be signed and executed by Pittsburgh Public Schools if Greenfield School PTO is awarded a playground build. The PTO has met the \$8,500 equipment co-pay required by KaBOOM through private donations, internal fundraising, and a Neighborhood Needs Grant sponsored by Councilman Corey O'Connor.' With the assistance of the Board of Education and community organizations, the PTO is prepared to move ahead in partnership with KaBOOM.

10. **Environmental Charter School – Renewal**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the charter for the Environmental Charter School at Frick Park for a period of five years beginning July 1, 2013 pursuant to the Charter School Law, 24 P.S. § 17 - 1720-A, and in accordance with the Review Team's findings and recommendation in its presentation to the Board on April 9, 2013. The administration is hereby directed to provide written notice of the Board's action to the Environmental Charter School at Frick Park, the Department of Education, the State Charter School Appeal Board and any other interested party. A written renewal agreement shall be drafted by the Law Department to memorialize the terms of the charter renewal and be signed by the Board and the Board of Trustees for the charter school.

11. **E-Signature for Consolidated Applications with the Department of Education**

BE IT RESOLVED, That the Board of Public Education hereby authorizes the Superintendent to sign any and all contracts, agreements, grants and/or licenses (referred to collectively as contracts) with the Pennsylvania Department of Education if said contracts have been duly approved by the Board in advance and reviewed by the Solicitor.

BE IT FURTHER RESOLVED, That the Superintendent shall not authorize, execute or deliver any contract without prior Board approval. Any contracts signed without Board approval will not be binding on the Board and the signatory may be held personally liable for any obligations in the contract.

BE IT FURTHER RESOLVED, That the Board adopts the attached resolution required by the Pennsylvania Department of Education, which authorizes the Superintendent to electronically sign contracts with the Pennsylvania Department of Education.

12. **AMENDMENT – Pittsburgh Online Academy**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #47-Committee on Education, General Authorization, pages 17-18, previously approved by the Board on June 27, 2012.

Reason for Amendment

In keeping with the plans and goals presented to the Education Committee on June 12, 2012, expansion of grade offerings to include grades 4 and 5 is necessary to reduce our cyber charter tuition expenses and promote the Pittsburgh Public Schools as a District of first choice.

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to open the Pittsburgh Online Academy 6-12 school beginning with the 2012-2013 school year. Pittsburgh Online Academy 6-12 (until the official Naming Protocol can take place), will be an innovative and entirely online school. This will be a stand-alone school, adding to the portfolio of school options in PPS. Student data for AYP will be attributed to this new school.

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers **to expand the Pittsburgh Online Academy to grades 4-12 school beginning with the 2013-2014 school year. Pittsburgh Online Academy 4-12** will be an innovative and entirely online school. This will be a stand-alone school, adding to the portfolio of school options in PPS. Student data for AYP will be attributed to this new school.

13. **AMENDMENT – PreK-8 Math Programs**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #53-PreK-8 Math Program -Committee on Education, General Authorization, page 22, previously approved by the Board on April 23, 2008.

Reason for Amendment

In 2010, Pennsylvania adopted the Common Core State Standards (CCSS). PSSA's will be aligned to the CCSS in 2014-15. To ensure alignment to the CCSS and to state assessments, the District needs to align our curriculum resources. The CCSS are inquiry-based and focus on developing the 8 mathematical practices. Our current supplemental math program (Everyday Math) is better aligned to the CCSS, and will become the K-5 core math material, Envision being the supplemental/companion program.

Original Item

RESOLVED, That the Board approve the adoption of a PreK-8 math curriculum and supporting program adoptions. A comprehensive, vertically aligned (PreK-8) core curriculum will be developed to fully utilize program adoptions. The curriculum development and program adoption timelines are as follows: PreK-5 Math: Adopt the K-5 elementary math program Envision (by Pearson) for implementation in the 2009-2010 school year. An elementary core curriculum will be developed next school year using Envision math as the core program. Adopt components of Everyday Math 3 (EDM3 by Wright Group) to supplement the elementary math curriculum by adding inquiry-based, problem-solving and project-based activities. Early Childhood will adopt EDM3, by Wright Group, for implementation the 2009-2010 school year. Pre-K will develop a comprehensive curriculum aligned with Kindergarten next school year. EDM3 is a stronger early childhood curriculum as a result of hands-on approach to teaching math to Pre-K students. The cost for Envision and EDM3 has not been confirmed but will be brought forward to the Board as the contract is finalized. For the 2008-2009 school year as the PreK-5 math curriculum is developed, the District will continue to offer the existing math programs including the Harcourt and EDM3 pilots for a cost not to exceed \$150,000. 6-8 Math: Adopt Prentice Hall math (by Prentice Hall) and Connected Math 2 for grades 6, 7 and 8 to support a comprehensive, vertically aligned PreK-12 curriculum. The curriculum will be developed and implemented in 2008-2009. Both programs will be (blended) utilized equally in the curriculum to support directed math skills development (procedural fluency: Prentice Hall) and discovery-based, mathematical reasoning (conceptual fluency: ConnectedMath2). Each student will receive a Prentice Hall textbook and materials. CMP2 materials will be purchased as a classroom set. The cost for Prentice Hall and CMP2 programs will not exceed \$750,000.

Amended Item

RESOLVED, That the Board approve the adoption of a PreK-8 math curriculum and supporting program adoptions. A comprehensive, vertically aligned (PreK-8) core curriculum will be developed to fully utilize program adoptions. The curriculum development and program adoption timelines are as follows: PreK-5 Math: Adopt the K-5 elementary math program Envision (by Pearson) for implementation in the 2009-2010 school year. An elementary core curriculum will be developed next school year using **Everyday Math 3 (EDM3 by Wright Group) math as the core program**. Adopt components of **Envision to supplement the elementary math curriculum**. Early Childhood will adopt EDM3, by Wright Group, for implementation the 2009-2010 school year. Pre-K will develop a comprehensive curriculum aligned with Kindergarten next school year. EDM3 is a stronger early childhood curriculum as a result of hands-on approach to teaching math to PreK students. The cost for Envision and EDM3 has not been confirmed but will be brought forward to the Board as the contract is finalized. For the 2008-2009 school year as the PreK-5 math curriculum is developed, the District will continue to offer the existing math programs including the Harcourt and EDM3 pilots for a cost not to exceed \$150,000. 6-8 Math: Adopt Prentice Hall math (by Prentice Hall) and Connected Math 2 for grades 6, 7 and 8 to support a comprehensive, vertically aligned PreK-12 curriculum. The curriculum will be developed and implemented in 2008-2009. Both programs will be (blended) utilized equally in the curriculum to support directed math skills development (procedural fluency: Prentice Hall) and discovery-based, mathematical reasoning (conceptual fluency: ConnectedMath2). Each student will receive a Prentice Hall textbook and materials. CMP2 materials will be purchased as a classroom set. The cost for Prentice Hall and CMP2 programs will not exceed \$750,000.

14. **AMENDMENT – Title I Non-Public-Allegheny Intermediate Unit #3**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #22-Title I Non-Public-Allegheny Intermediate Unit #33, Committee on Education, General Authorization, page 10, previously approved by the Board on August 22, 2012.

Reason for Amendment

The Pennsylvania Department of Education released the final mid-year 2012-13 Title I allocation. The final allocation was a decrease of \$176,294 from the original grant amount. In order to absorb this decrease and ensure that school budgets weren't negatively impacted, the professional development set-aside was decreased by 11.5 unfilled ITL2 FTEs. Since that unused set-aside exceeded the overall allocation reduction, funding was available to allocate back into the schools. As a result, we are required to equitably share this with the non-public schools.

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2012-13 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$76,738 for the program year July 1, 2012 through September 30, 2013, with a carryover period extending to August 31, 2014.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Allegheny Intermediate Unit #3 to provide the administrative, instructional, and other services necessary to operate the 2012-2013 Title 1 program for non-public school students during the period July 1, 2012 through August 31, 2014 in the amount of \$76,738.

RESOLVED, FINALLY, That the subcontract will require the Allegheny Intermediate Unit #3 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education. This an annual item that reflects an increase of \$27,145.00 from 2011-12 due to an increase in the number of eligible students at the non-public schools that IU3 serves.

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2012-13 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of **\$83,134** for the program year July 1, 2012 through September 30, 2013, with a carryover period extending to August 31, 2014.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Allegheny Intermediate Unit #3 to provide the administrative, instructional, and other services necessary to operate the 2012-2013 Title 1 program for non-public school students during the period July 1, 2012 through August 31, 2014 in the amount of **\$83,134**.

RESOLVED, FINALLY, That the subcontract will require the Allegheny Intermediate Unit #3 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

15. **AMENDMENT – Title I Non-Profit-Mt. Oliver Intermediate Unit #2**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #23-Title I Non-Profit-Pittsburgh Mt. Oliver Intermediate Unit #2 - Committee on Education, General Authorization, page 11, previously approved by the Board on August 22, 2012. (See companion item #ED-3 Pittsburgh-Mt. Oliver Intermediate Unit, Committee on Education, General Authorization).

Reason for Amendment

The Pennsylvania Department of Education released the final mid-year 2012-13 Title I allocation. The final allocation was a decrease of \$176,294 from the original grant amount. In order to absorb this decrease and ensure that school budgets weren't negatively impacted, the professional development set-aside was decreased by 11.5 unfilled ITL2 FTEs. Since that unused set-aside exceeded the overall allocation reduction, funding was available to allocate back into the schools. As a result, we are required to equitably share this with the non-public schools.

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2012-13 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$1,101,341 for the program year July 1, 2012 through September 30, 2013, with a carryover period extending to August 31, 2014.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2012-2013 Title 1 program for non-public school students during the period July 1, 2012 through August 31, 2014 in the amount of \$1,101,341.

RESOLVED, FINALLY, That the subcontract will require the Pittsburgh-Mt. Oliver Intermediate Unit #2 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education. This annual item reflects a decrease of \$41,682.00 from 2011-12 due to a change in the poverty level of applicable non-public students public school feeder patterns.

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2012-13 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of **\$1,193,656** for the program year July 1, 2012 through September 30, 2013, with a carryover period extending to August 31, 2014.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2012-2013 Title 1 program for non-public school students during the period July 1, 2012 through August 31, 2014 in the amount of **\$1,193,656**.

RESOLVED, FINALLY, That the subcontract will require the Pittsburgh-Mt. Oliver Intermediate Unit #2 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

16. AMENDMENT – Sharon Rosenfeld

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #11-Sharon Rosenfeld, Committee on Education, Consultant Contracted Services, page 7, previously amended by the Board on September 26, 2012 (Original Board approval-September 21, 2011).

Reason for Amendment

This consultant is needed for additional time to continue the Teaching and Learning Environment work until June 30, 2016. We would like to continue the Teaching and Learning Environment work in our schools. This work is critical for building positive cultures in our schools and helping administrators use data in order to effectively create action plans for school improvement. Ms. Rosenfeld meets with administrators and staff members from nearly every school in the district in order to support them so that they may build a positive culture and climate for all students and staff members.

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Sharon Rosenfeld. The Board previously accepted a grant from the Heinz Endowments on October 27, 2010. As part of the grant, this consultant will assist the TLE team, teachers, principals, and other school staff in collaboratively developing and implementing various school plans, tools and indicators that improve the teaching and learning environment in our schools. This support will ensure that the team meets time lines and reaches the objectives outlined in this portion of the Empowering Effective Teachers plan. The consultant will also assist with documentation of the TLE processes for best practice sharing among schools.

The operating period shall be from October 1, 2011 through June 28, 2013. The total contract amount shall not exceed \$103,000 from account lines 1019-25Q-2271-330 (\$60,000) and 4810-05S-2110-330 (\$43,000).

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Sharon Rosenfeld. The Board previously accepted a grant from the Heinz Endowments on October 27, 2010. As part of the grant, this consultant will assist the TLE team, teachers, principals, and other school staff in collaboratively developing and implementing various school plans, tools and indicators that improve the teaching and learning environment in our schools.

This support will ensure that the team meets time lines and reaches the objectives outlined in this portion of the Empowering Effective Teachers plan. The consultant will also assist with documentation of the TLE processes for best practice sharing among schools.

The operating period shall be from October 1, 2011 through **June 30, 2016**. **The total cost shall not exceed \$319,000 from account lines: XXXX-16N-2271-330 (2013-Dept. 1319, \$36,000; 2014 - Dept. 1419 - \$72,000; 2015 - Dept. 1519 - \$72,000; 2016 - Dept. 1619 - \$36,000), 1019-25Q-2271-330 (\$60,000), and 4810-05S-2110-330 (\$43,000).**

17. **AMENDMENT – Systems 1-2-3 (ECP)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #16-Systems 1-2-3 (ECP) Committee on Education, Consultants/Contracted Services, page 7 previously approved by the Board on July 25, 2012.

Reason for Amendment

Additional support is needed to assist teaching staff with designing individualized learning support plans for preschool students.

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to renew the contract with System 1-2-3. They will provide professional development to preschool teaching staff and to assist in the design of individualized behavior support plans to improve the social and emotional developmental outcomes of children. The contractor will also participate in PD workshops for teacher induction sessions.

The operating period shall be between September 1, 2012 and July 31, 2013. The cost of this action shall be at a rate of \$125 per day. The total contract amount shall not exceed \$82,500 (including expenses), from account lines 4800-19T-1801-324 (\$82,000) and 4805-19T-1801-329 (\$500). Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 21, 2012. This partnership has been in existence since 2005.

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to renew the contract with System 1-2-3. They will provide professional development to preschool teaching staff and to assist in the design of individualized behavior support plans to improve the social and emotional developmental outcomes of children. The contractor will also participate in PD workshops for teacher induction sessions.

The operating period shall be between September 1, 2012 and July 31, 2013. The cost of this action shall be at a rate of \$125 per day. The total contract amount shall not exceed **\$92,500** (including expenses), from account lines 4800-19T-1801-324 (\$82,000), 4805-19T-1801-329 (\$500), **and 4000-17K-1802-330 (\$10,000)**. Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 21, 2012. This partnership has been in existence since 2005.

18. **AMENDMENT – Educational Based Services (EBS)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #11-Educational Based Services (EBS) - Committee on Education, Consultants and Contracted Services, page 6, previously approved by the Board on May 23, 2012.

Reason for Amendment

An amendment is requested to increase the contract amount by \$204,000 due to the number of PPS staff on maternity leave, we will need additional speech and language pathologists. There are no substitute therapists available from PPS Human Resources to meet this need. The additional funds will be from account 5181-15T-1281-330.

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention program to renew their contract with Educational Based Services who will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings.

Services will include:

speech and language therapy, speech and language screenings, assessments, evaluations and reevaluation services; IEP development; participation in IEP meetings; consultation with teachers, families, childcare providers and other professionals; attendance at Early Intervention staff meetings; Transition to Kindergarten activities as appropriate and provide two professional development sessions. The contractor may provide other additional educational services based upon the needs of the Early Intervention Program and will not exceed MA billing rates.

The operating period will be from July 1, 2012 through June 30, 2013. Payment will be \$60 per hour. The total cost of this action shall not exceed \$546,000 from accounts 5181-15T-1281-330 (\$496,000) and 5181-19T-1281-330 (\$50,000).

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention program to renew their contract with Educational Based Services who will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings.

Services will include:

speech and language therapy, speech and language screenings, assessments, evaluations and reevaluation services; IEP development; participation in IEP meetings; consultation with teachers, families, childcare providers and other professionals; attendance at Early Intervention staff meetings; Transition to Kindergarten activities as appropriate and provide two professional development sessions. The contractor may provide other additional educational services based upon the needs of the Early Intervention Program and will not exceed MA billing rates.

The operating period will be from July 1, 2012 through June 30, 2013. Payment will be \$60 per hour. The total cost of this action shall not exceed **\$750,000** from accounts 5181-15T-1281-330 (**\$700,000**) and 5181-19T-1281-330 (\$50,000).

19. **AMENDMENT – Maxim Staffing Solutions**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #53-Maxim Staffing Solutions - Committee on Education, General Authorization, pages 21-22, previously amended by the Board on July 25, 2012 (Original Board approval-June 27, 2012).

Reason for Amendment

The purpose of this amendment is to increase the contract amount by \$550,000 from the PSE budget line (5546-28V-2440-330) in order to accommodate the increase in students requiring one on one nursing services as per their IEP. PSE will reallocate savings from the American Staffing Services contract to accommodate for the increased usage of Maxim Healthcare Solutions for day to day nursing substitutes.

Original Item

Board authorization is requested for the Program for Exceptionalities and Early Childhood/Early Intervention program to renew the contract with Maxim Staffing Solutions to provide individual services to students with severe disabilities as required by their IEPs within the Program for Students with Exceptionalities and Early Intervention Program. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEPs and/or as substitutes at Pittsburgh Pioneer, Pittsburgh Conroy, Early Intervention Classrooms, and other school and location when the District can provide no appropriate therapeutic substitutes. Maxim will provide personal care assistants (PCA), a licensed practical nurse (LPN), and a full-time nurse to the Early Childhood Program. The full-time nurse will assist the Early Childhood Health Services Coordinator with day-to-day management of the health needs of preschool children. The LPN will conduct lead and hemoglobin tests on preschool children and the PCA will perform growth assessments (height, weight, and vision screenings).

The operating period shall be from July 1, 2012 through June 30, 2013. The rate of payment shall be between \$16.25 - \$65 per hour (depending on service). The total contract amount shall not exceed \$2,506,640 from account lines 4814-010-2420-330 (\$700,000), 5170-01C-1270-330 (\$1,650,000), and 5181-297-2440-330 (\$70,000) for EI, and 4800-19T-1802-330 (\$85,640) and 4805-19T-1802-330 (\$1,000) for Early Childhood. An evaluation will be on file in the PSE Office.

Amended Item

RESOLVED, That the Board of Directors of the Program for Exceptionalities and Early Childhood/Early Intervention program to renew the contract with Maxim Staffing Solutions to provide individual services to students with severe disabilities as required by their IEPs within the Program for Students with Exceptionalities and Early Intervention Program. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEPs and/or as substitutes at Pittsburgh Pioneer, Pittsburgh Conroy, Early Intervention Classrooms, and other school and location when the District can provide no appropriate therapeutic substitutes. Maxim will provide personal care assistants (PCA), a licensed practical nurse (LPN), and a full-time nurse to the Early Childhood Program.

The full-time nurse will assist the Early Childhood Health Services Coordinator with day-to-day management of the health needs of preschool children. The LPN will conduct lead and hemoglobin tests on preschool children and the PCA will perform growth assessments (height, weight, and vision screenings).

The operating period shall be from July 1, 2012 through June 30, 2013. The rate of payment shall be between \$16.25 - \$65 per hour (depending on service). The total contract amount shall not exceed **\$3,606,640** from account lines **5546-28V-2440-330 (\$550,000)**, 4814-010-2420-330 (\$700,000), 5170-01C-1270-330 (\$2,200,000), and 5181-297-2440-330 (\$70,000) for EI, and 4800-19T-1802-330, (\$85,640) and 4805-19T-1802-330 (\$1,000) for Early Childhood. An evaluation will be on file in the PSE Office.

Board Action Information Sheet

1
Action Item #
April 2013
Action Month



Sam Franklin
Submitted By
Jerri Lynn Lippert *SL*
Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Center for Assessment

31 Mount Vernon Street

Dover, NH 03820

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input checked="" type="checkbox"/> Individual	<input type="checkbox"/> Minority <input checked="" type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female	<input checked="" type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input type="checkbox"/> Company	<input type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☒ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$320,000.00</u>		Account Number(s)				
Rate of Payment <u>\$1,500</u> per day		Resp.	Fund	Func.	Obj.	Amount
<input type="checkbox"/> General Fund:		<u>1310</u>	<u>16N</u>	<u>2810</u>	<u>330</u>	<u>\$100,000.00</u>
Department		<u>1410</u>	<u>16N</u>	<u>2810</u>	<u>330</u>	<u>\$120,000.00</u>
<input checked="" type="checkbox"/> Supplemental Fund	<u>BMGF</u>	<u>1510</u>	<u>16N</u>	<u>2810</u>	<u>330</u>	<u>\$100,000.00</u>
Account Name						

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with The Center for Assessment. The Center for Assessment will lead PPS teachers, staff and administrators to improve instruction in the arts, early grades, and other non-tested grades and subjects through the implementation of consistent goals (student learning objectives) for student learning and training on how to assess progress and adapt instruction to achieve these goals.

While improving instruction this work will also strengthen the District's ability to meet the requirements for teacher evaluation by ensuring that there is a fair and rigorous measure of teachers' contribution to student growth in all grades and subjects. Finally, the implementation of student learning objectives will help the District align curriculum to common core state standards.

Who will the services benefit?

Students will benefit from improved instruction, teachers will benefit from improved curriculum, training and assessment, as well as a rigorous and fair evaluation system, the District will be in compliance with policy.

Where will the services occur? (location)

Board of Education, Professional Development Center, PPS Schools

Additional person(s) accountable for this tab

Board Action Information Sheet

1

Action Item #

April 2013

Action Month

The operating period shall be from May 1, 2013 to June 30, 2016.

Explain why an external contract is necessary to provide these services?

Center for Assessment has expertise in curriculum, assessment, common core state standards, student learning objectives, and engagement of teachers, staff and administrators in design and implementation.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

Student learning objectives in all non-tested grades and subjects, professional development delivery to support implementation, an annual process for developing, confirming, monitoring and assessing progress on student learning in non-tested areas aligned to overall evaluation and professional growth cycle for teachers.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

The deliverables will be completed in accordance with the information previously described.

Board Action Information Sheet

2
Action Item #
April 2013
Action Month



Carol Barone-Martin
Submitted By
Jerri Lynn Lippert
Person Accountable

Handwritten signature

Handwritten initials

PAYMENTS AUTHORIZED

- ☒ Teachers ☒ Students ☒ Outside Firm or Person
☒ Other Staff ☒ Parents

Name: _____
Address: _____

- ☒ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☐ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:		<u>\$3,375.00</u>		Account Number(s):		
<input type="checkbox"/> General Fund		Resp	Fund	Func	Obj	Amount
		4800	20T	1801	599	\$3,375.00
<input checked="" type="checkbox"/> Supplemental Fund	Department					
	Early Childhood					
	Name					
	HSSAP					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to provide supplementary literacy, science and art programming for the 2013 Summer Kindergarten Readiness Program (KRP) through the Head Start Supplemental Assistance Program (HSSAP) grant: Gateway to the Arts, Carnegie Science Center and Carnegie Library BLAST Program. The earliest of these partnerships have been in existence since 2005. The dates of operation are June 24 - 28, 2013. Each vendor will receive up to \$1,125 each for services rendered.

The total payment amount shall not exceed \$3,375.00. Collaboration with these agencies for the provision of services were proposed in grant award approved by the Board of Directors on February 27, 2013. Approximately 94 students will be served through the Summer Kindergarten Readiness Program.

Who will this benefit?

preschool students

Where and when will the activities/services occur? (location)

All of the five designated summer program sites at Children's Museum, Peabody, PCA, Frick or Millions

Additional person(s) accountable for this tab

Board Action Information Sheet

CBM

3

Action Item #
April 2013
Action Month

EXCELLENCE
FOR ALL

Carol Barone-Martin
Submitted By
Jerri Lynn Lippert
Person Accountable

JL

PAYMENTS AUTHORIZED

- ☐ Teachers ☒ Students ☒ Outside Firm or Person
☒ Other Staff ☒ Parents

Name: _____
Address: _____

- ☒ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☐ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:	\$23,375.00	Account Number(s):				
<input type="checkbox"/> General Fund	Early Childhood	Resp 4802	Fund 19T	Func 1802	Obj 599	Amount \$5,000.00
	Department	4802	19T	1802	610	\$10,000.00
<input checked="" type="checkbox"/> Supplemental Fund	Head Start	4802	19T	1802	635	\$8,375.00
	Name	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment for the following events sponsored by the Early Childhood Policy Council and Parent Involvement Committee in 2013:

1. Pittsburgh Zoo Activity - approx. date/cost of the event will be May 18, 2013 for \$2,000
2. Volunteer Recognition Event - approx. date/cost of event will be June 2, 2013 for \$12,500
3. Idlewild Park Activity - approx. date/cost of event will be June 29, 2013 for \$8,875

These events will be held between April 25, 2013 and June 30, 2013. The total payment amount shall not exceed \$23,375. The first of these activities, The Volunteer Recognition Event, started in 1983.

Who will this benefit?

Children and parents

Where and when will the activities/services occur? (location)

Pittsburgh Zoo and PPG Aquarium, PFT Building, Idlewild Park between April 25, 2013 and June 30, 2013

Additional person(s) accountable for this tab

**Pittsburgh Public Schools
Early Childhood Education Department
Policy Council and Parent Involvement Committee
Events for 2013**

1. Pittsburgh Zoo – This event allows parents to take part in an activity with their preschool child that supports the early childhood curriculum and is aligned to the Pennsylvania Early Learning Standards for listening, speaking and scientific thinking skills. This event will engage children to be curious about their surroundings and understand and apply their knowledge and creativity in learning about nature and animals. Children and their families will spend the day visiting animals in their habitats and learning about ecology and conservation. The day will culminate with an activity in the Zoo Pavilion that will ask children to demonstrate what they've learned about the animals they saw by completing an arts and crafts project. This event started in 2012. The approximate date of the event will be May 18, 2013 and the approximate cost will be \$2,000.
2. Volunteer Recognition Event – This event recognizes and acknowledges the hard work and dedication of parents, caregivers, community members, and other stakeholders that have helped to strengthen the Early Childhood Program through volunteerism. Approximately one hundred and fifty (150) individuals will attend. A guest speaker will discuss the significance early childhood education has had in their life or the lives of a family member. Trophies/plaques will be presented to volunteers. Costs to include a photographer, music (DJ), food/refreshments, room rental, program booklets, program souvenirs, trophies and plaques. This event officially started in 1983. The approximate date of the event will be June 2, 2013 and the approximate cost will be \$12,500.
3. Idlewild Park Event - This event serves as an opportunity for parents to engage in an educational and social activity with their preschool child/ren that supports the early childhood curriculum and is aligned with the Pennsylvania Early Learning Standards for literacy/reading (Storybook Forest), personal-social, and physical development skills. Children will have the opportunity to participate in age-appropriate activities that strengthen gross/fine motor skills, eye-hand coordination and cognitive skills. One hundred and seventy-five (175) tickets will be distributed. Costs to include park entrance fees, meal/refreshment tickets, and student bus transportation. This event started in 2006. The approximate date of the event will be June 29, 2013 and the approximate cost will be \$8,875.

All of these events will be held between April 25, 2013 and June 30, 2013. The total cost is not to exceed \$23,375.00, payable from account numbers 4801/4802-19T-1802-599/610/635.

Board Action Information Sheet

4
 Action Item #
 April 2013
 Action Month



Christiana Otuwa

Submitted By

Jeannine French

Person Accountable

PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☒ Outside Firm or Person
☐ Other Staff ☐ Parents

Name: AP Program
 Address: P.O. Box 6671
Princeton, NJ 08541

- ☐ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☒ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:		<u>\$25,166.00</u>	Account Number(s):			
			<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>
<input type="checkbox"/> General Fund						
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	Medicaid	<u>xxxx</u>	<u>297</u>	<u>1190</u>	<u>599</u>	<u>\$24,866.00</u>
	Name					
	Small Learning Grant	<u>4024</u>	<u>20J</u>	<u>1190</u>	<u>188</u>	<u>\$300.00</u>
	Name					

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve each secondary and 6-12 school to fund cost of the Advanced Placement Exam for students taking the exams. Funding the cost of these tests by each secondary and 6-12 school will increase the number of students taking the AP exam. Because Pittsburgh Obama 6-12 is an International Baccalaureate School, it is not participating but, will reimburse students taking the International Baccalaureate exam upon completion of the exam.

This year the AP Review Session Program will be held throughout April on Monday, Tuesday, Wednesday, and Thursday afternoons from 4pm-6pm, as well as on Saturdays from 10am-1pm. Review sessions will be held at Pittsburgh Alderdice High School and Pittsburgh Brashear High School. The purpose of the AP Review Session Program is to prepare students to score a 3, 4, or 5 on AP exams, and potentially earn college credit at no cost to students and families. (See attached for detailed breakdown of payments and account lines).

Who will this benefit?

Advanced Placement students in the Pittsburgh Public High Schools.

Where and when will the activities/services occur? (location)

The exam will take place in May 2013.

Additional person(s) accountable for this tab

AP EXAMS - 2013

School	# Of Exam Free/Reduced Exams	Students Eligible Free/Reduced lunch	Full Cost of Exam	Students Paying Full Cost	# Of Full Cost Exams	Free/ Reduced Lunch	Full Cost	Total Cost	Account Number
Pittsburgh Allderdice High School	110	110	\$89	184	184	\$1,100	\$0	\$1,100	4301-297-1190-599
Pittsburgh Brashear High School	126	126	*\$44	238	238	\$1,260	\$10,710	\$11,970	4329-297-1190-599
Pittsburgh CAPA 6-12	24	20	\$89	97	158	\$240	\$0	\$240	4303-297-1100-599
Pittsburgh Carrick High School	62	37	\$89	42	79	\$620	\$7,031	\$7,651	4305-297-1190-599
Pittsburgh Obama 6-12	Not participating – An International Baccalaureate school	--	--	--	--	--	--	--	--
Pittsburgh Perry High School	12	11	\$89	7	8	\$120	\$712	\$832	4319-297-1190-599
Pittsburgh Millionnes 6-12	30	30	\$89	--	--	\$300	\$0	\$300	4024-20J-1190-188
Pittsburgh Science & Technology Academy 6-12	22	22	\$89	27	27	\$220	\$2,403	\$2,623	4307-297-1190-599
Pittsburgh Westinghouse Academy 6-12	45	39	\$89	--	--	\$450	\$0	\$450	4327-297-1190-599

*Brashear is defraying \$45 toward students paying full cost of exam.

Board Action Information Sheet


5

Action Item #

April 2013

Action Month




Carol Barone-Martin

Submitted By

Jerri Lynn Lippert 

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$150,000.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	<u>CIPD</u>	<u>4300</u>	<u>09T</u>	<u>1190</u>	<u>640</u>	<u>\$150,000.00</u>
	<u>Department</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<input checked="" type="checkbox"/> Supplemental Fund	<u>KtO Grant</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase a third grade novel, Macaroni Boy, and two fourth grade novels, Chengli and the Silk Road Caravan and Sing Down the Moon. The unit provides students with the opportunity to read an entire novel as opposed to short selections found in their basal readers.

The novels were selected pursuant with the District's textbook policy. All three novels will be used in the Reading/Language Arts Core Curriculum with the topics and overarching questions found within the third and fourth grade Social Studies Curriculum. They align with the third and fourth grade literacy arts core curriculum and Common Core State Standards.

See additional information section for details about the selection process.

Who will this benefit?

Third and fourth grade students will benefit from reading novels as it will support their reading stamina and allow them to apply reading and writing skills in a rigorous and authentic manner.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Each novel will be part of a new reading unit for all third and fourth grade students. Each student will receive a copy of the novel for using during the unit.

Naomi York

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

The novels were selected pursuant with the District's textbook policy. Eight teachers, one principal (K-5), two PSE representatives, two library specialists, and two parents were involved in the selection of the novels. The criteria/components for selection based upon a rubric to select the novel were: appropriateness, accuracy/authenticity, cultural responsiveness, quality of writing, and physical qualities. Common Core State Standards impose a higher reading level for grade level text for all students and each text meets the reading level requirements.

As PPS literacy staff completed an analysis of the current 3rd and 4th grade curriculum to the Common Core State Standards, it was determined that adding one novel to 3rd grade and two novels to 4th grade would support strong alignment to the common core expectations for all 3rd and 4th grade students.

Board Action Information Sheet

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 Action Item #
April 2013
 Action Month



Carol Barone-Martin
 Submitted By
Jerri Lynn Lippert
 Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$75,100.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	<u>KtO Grant</u>	<u>4300</u>	<u>09T</u>	<u>1190</u>	<u>640</u>	<u>\$75,100.00</u>
	<u>Department</u>					
<input checked="" type="checkbox"/> Supplemental Fund	<u>Name</u>					
	<u>Name</u>					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase individual student copies for all ninth and tenth grade students of the anthology, In Fact: The Best of Creative Nonfiction, written by Lee Gutkind. This anthology will be used for the 2013 - 14 school year to support the alignment of the ninth and tenth grade curriculums to the Common Core State Standards.

See additional information section for details about the selection process.

Who will this benefit?

Ninth and tenth grade students will benefit from this selection. It will support building their reading stamina and allow them to apply reading and writing skills and strategies in a rigorous and authentic manner.

Where will the activities/services occur and how was this school/location selected? (if applicable)

This anthology will be part of a new reading unit for both ninth and tenth grade students. Each student will receive a copy of the anthology for use during the unit.

Amy Filipowski/Lisa Yonek
 Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

A committee comprised of teachers, parents and administrators met in February to participate in the novel/anthology selection process. Teachers applied to be part of the selection committee through the posting process set forth by HR. Preference was given to current 9th and 10th grade Literacy teachers who applied and were selected for the committee. The PPS 6-12 literacy team facilitated the meetings. Teachers and parent members were paid for their participation.

The criteria/components for selection based upon a rubric to select the novel were: appropriateness, accuracy/authenticity, cultural responsiveness, quality of writing and physical qualities. Six selections were presented to the committee members for review. Potential selections were selected based on one or more of the following criteria: informational text and text complexity. Each committee member reviewed the anthologies.

Upon review of the titles, In Fact: Best of Creative Nonfiction, by Lee Gutkind was identified by committee members as the top choice for ninth and tenth grade students. This book is an anthology of twenty-four pieces of creative non-fiction by authors who are pioneers of that genre. Before each piece is an introduction to the writer and after each essay is a short piece in which the author describes the essay, the writing process, and gives advice to writers. The Committee agreed that the pieces in this anthology are culturally relevant for Pittsburgh Public School students, that the pieces within the anthology are rigorous and worthy of use in the classroom.

Board Action Information Sheet

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Action Item #

April 2013

Action Month



Carol Barone-Martin

Submitted By

Jerri Lynn Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$34,200.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund	<u>CIPD</u>	<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
		<u>4300</u>	<u>09T</u>	<u>1190</u>	<u>640</u>	<u>\$34,200.00</u>
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	<u>KtO Grant</u>					
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase individual student copies of the memoir, "The Pact", by Drs. Sampson, Jenkins, & Hunt to replace the novel "Monster". This memoir will be used in the ninth grade curriculum for the 2013-14 school year. It provides students with the opportunity to read an inspirational novel with three successful African American male role models. The memoir was selected pursuant with the District's textbook policy. The memoir aligns with the ninth grade curriculum and Common Core State Standards.

See additional information section for details about the selection process.

Who will this benefit?

Ninth grade students. The memoir will support building their reading stamina and allow students to apply reading and writing skills and strategies in a rigorous and authentic manner.

Where will the activities/services occur and how was this school/location selected? (if applicable)

This memoir will be part of a new reading unit for ninth grade students. Each student will receive a copy of the memoir for use during the unit.

Amy Filipowski

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

A committee, comprised of teachers, parents and administrators met in February to participate in the memoir selection process. Teachers applied to be part of the selection committee through the posting process set forth by HR. Preference was given to current 9th grade Literacy teachers who applied. The PPS 6-12 literacy team facilitated the meetings. Teachers and parent members were paid for their participation.

The criteria/components for selection based upon a rubric to select novels/memoirs are: appropriateness, accuracy/authenticity, cultural responsiveness, quality of writing and physical qualities. Six selections were presented to the committee members for review. Potential selections were selected based on one or more of the following criteria: text complexity, theme, and cultural diversity. Each committee member reviewed the novels/memoirs.

Upon review of the following titles, "The Pact", "Gifted Hands", "The Other Wes Moore", and "Bombingham", "The Pact" was identified by committee members as the top choice for ninth grade students. The Committee agreed that the memoir is culturally relevant for Pittsburgh Public School students and that the students would have much with which to identify and improve the curriculum.

Board Action Information Sheet

8

Action Item #

April 2013

Action Month



Allison McCarthy

Submitted By

Jerri Lynn Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$1,800.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input checked="" type="checkbox"/> General Fund	<u>CIPD</u>	<u>4600</u>	<u>010</u>	<u>2260</u>	<u>519</u>	<u>\$1,800.00</u>
	<u>Department</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<input type="checkbox"/> Supplemental Fund	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the expenses in supporting the Pittsburgh Alderdice High School Science Olympiad Team at the State Competition on April 26, 2013.

The Pittsburgh Alderdice High School Team won the Regional Competition on March 13, 2013, at California State University where they competed against 29 other regional high schools. They have qualified for the State Competition to be held at Juniata College in Huntingdon PA, on April 26, 2013. The expenses associated with the competition include transportation (1 bus for 1 and 1/2 days), registration, and hotel rooms for the sponsor, Mrs. Sally Martin, and fifteen students. Students and their sponsor have voluntarily spent time after school and on weekends preparing for this competition. Events during the competition include knowledge based tests on many science topics as well as constructing items to meet certain criteria. Students work in teams to complete 22 separate and highly rigorous tasks. The Pittsburgh Alderdice High School Team will represent our District at this State Competition. An overnight hotel stay on April 25, 2013 is needed since team must report to the competition area by 8:30am.

The total cost of this action shall not exceed \$1,800 from account line 4600-010-2260-519.

Who will this benefit?

The Pittsburgh Alderdice Science Olympiad Team

Where will the activities/services occur and how was this school/location selected? (if applicable)

Juniata College on April 26, 2013. The sponsor and the students volunteered to participate in this event. The sponsor personally covered the registration for the Regional Competition

Brian Corr

Additional person(s) accountable for this tab

Board Action Information Sheet

9

Action Item #

April 2013

Action Month



David May-Stein

Submitted By

Jeannine French

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a proposed KaBOOM Playground at Pittsburgh Greenfield K-8, should the school be selected for such a gift. The Greenfield School PTO has submitted an application to KaBOOM for the building of a playground. KaBOOM matches community partners with corporate sponsors who are currently seeking build opportunities in Pittsburgh. Notification of a funding match by KaBOOM is at its discretion, as there are many projects and opportunities for partnerships being reviewed in the Pittsburgh region. The Agreement will only be signed and executed by Pittsburgh Public Schools if Greenfield School PTO is awarded a playground build. The PTO has met the \$8,500 equipment co-pay required by KaBOOM through private donations, internal fundraising, and a Neighborhood Needs Grant sponsored by Councilman Corey O'Connor. With the assistance of the Board of Education and community organizations, the PTO is prepared to move ahead in partnership with KaBOOM.

Who will this benefit?

Pittsburgh Greenfield K-8 Students

Where will the activities/services occur and how was this school/location selected? (If applicable)

The PTO, Pittsburgh Greenfield K-8 families, and school staff identified the playground as a need and a priority and have pursued the BOE's Playground Policy to raise funds, co-plan with Facilities and acquire insurance.

E. Rosenthal

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

The Greenfield School PTO has pursued the development of the playground using the Board of Education's Playground Policy as a guide. The PTO will obtain and maintain the required insurance (\$1 M Liability / \$2M Aggregate) at a cost of approximately \$800/year, within one month of a scheduled build date. The PTO has also worked with the District's Facilities Team to review all drawings and plans for the playground. The City of Pittsburgh Historical Review Commission and Planning Department have approved the design of the playground. Funds for the Greenfield School playground will continue to be raised and held in a separate playground account maintained by the Greenfield School PTO. All site preparation and installation work will be coordinated by PPS Facilities and paid for by either the Greenfield School PTO (site preparation), or KaBOOM facilitated corporate funder (supervised installation). Maintenance of the playground will be coordinated through KaBOOM in partnership with PPS Facilities, the Greenfield School PTO and Greenfield community organizations. In addition to yearly insurance premiums, the PTO will commit no less than \$500/year to the playground fund for on-going maintenance.

COUNCILMAN R. DANIEL LAVELLE PRESENTS COMMITTEE ON LAND USE & ECONOMIC DEVELOPMENT

Bill No 2013-1268 Report of the Committee on Land Use and Economic Development for March 6, 2013 with an Affirmative Recommendation.

A motion was made that this matter be Read, Received and Filed. The motion carried.

Bill No 2013-1241 Resolution further amending and supplementing Resolution No. 855 of 2011, entitled "adopting and approving the 2012 Capital Budget and the 2012-2017 Capital Improvement Program" by providing \$7,500 to the Greenfield School Parent Teacher Organization (PTO) for a Kaboom! Playground from Council District 5 Neighborhood Needs.

SPONSOR(S): COREY O'CONNOR

A motion was made that this matter be Passed Finally. The motion carried by the following vote:

Votes: Ayes: 9 - Rev. Burgess, Mr. Dowd, Mrs. Harris, Mr. Kraus, Mr. Lavelle, Mr. O'Connor, Mr. Peduto, Ms. Rudiak and Mrs. Smith
Noes: 0
Abstentions: 0

COUNCILMAN PATRICK DOWD PRESENTS COMMITTEE ON INTERGOVERNMENTAL AFFAIRS

Bill No 2013-1269 Report of the Committee on Intergovernmental Affairs for March 6, 2013 with an Affirmative Recommendation.

A motion was made that this matter be Read, Received and Filed. The motion carried.

Bill No 2013-1131 Resolution requesting the approval of an inter-municipal transfer of restaurant liquor license, License No. R-13064 from Max's Place, Inc. 322 Helen Street, McKees Rocks, PA 15136, to Applicant, Kassab's Restaurant, Inc. for the premises located at 1207 E. Carson Street, Pittsburgh, PA 15203, known as Kassab's Restaurant, Inc. pursuant to amended Pennsylvania Liquor Code, §4-461.

A motion was made that this matter be Passed Finally. The motion carried by the following vote:

Votes: Ayes: 9 - Rev. Burgess, Mr. Dowd, Mrs. Harris, Mr. Kraus, Mr. Lavelle, Mr. O'Connor, Mr. Peduto, Ms. Rudiak and Mrs. Smith
Noes: 0
Abstentions: 0

MOTIONS AND RESOLUTIONS

Bill No 2013-1284 NOW, THEREFORE BE IT RESOLVED, that the Council of the City of Pittsburgh hereby urges Governor Corbett and the Pennsylvania General Assembly to use tobacco settlement funds to re-start the adultBasic program for uninsured Pennsylvanians:

BE IT FURTHER RESOLVED, in the event adultBasic is not re-started, that the tobacco settlement funds should be used to start a similar program in concert with the Commonwealth's expansion of Medicaid.

SPONSOR(S): R. DANIEL LAVELLE AND ALL MEMBERS

A motion was made that this matter be Adopted. The motion carried.

AT THE REQUEST OF COUNCILMAN COREY O'CONNOR:

MOTION FOR A CABLECAST POST AGENDA ON PARKING METERS

APPROVAL OF MINUTES

ADJOURNMENT

KaBOOM! Letter of Intent areas of responsibility:

- Fundraise \$8,500 toward the cost of equipment
*\$1,000 in private donations has been secured.
\$7,500 has been secured through Neighborhood Needs Grant (District 5). Final approval by City Council was given on Wednesday, March 13, 2013, copy of approved motion attached.*
- Participate in a KaBOOM online training focused on Fundraising within 2 weeks of Design Day
Two planning committee members have viewed previous year's webinar and registered for summer 2013 session.
- Recruit 100-200 volunteers from the community to participate on Build Day
In partnership with Greenfield Community Association (GCA), Greenfield Baseball Association (GBA) and families of Greenfield School, a community-wide effort will be made to recruit volunteers. Many community members have pledged their support for this project.
- Recruit between 12-15 parents to participate in the planning process
Parents, teachers and community members have volunteered to participate in the planning process.
- Provide land and site preparation resulting in a flat and dirt surface two weeks prior to Build Day of a site measuring at least 2,500 square feet
*Site selected per drawings submitted to PPS Facilities and approved by City of Pittsburgh (Historical Review Commission has approved, awaiting Planning Department approval).
Initial quote for cutting, removing and disposing of asphalt is \$4,000. Efforts to receive lower cost services or donations in kind for services will be made. Will review all site preparation plans with PPS Facilities.*
- Remove all existing equipment currently on site
One pole for handicapped parking sign must be moved to newly designated location.
- Perform a utility check prior to Design Day and secure all necessary extensions to ensure the utility check is current through Build Day
PPS Facilities will confirm site clear of utility concerns.
- Perform a soil test for lead and arsenic that is completed within two weeks of Design Day
PPS Facilities will perform soil test
- Provide food, water, tools, a dumpster, music and restroom facilities for volunteers on Build Day

Through community-wide solicitation of donations (monetary and in-kind), these services will be provided.

- Use a supervised volunteer installation
Project manager and installation supervisors provided as part of KaBOOM! Community Build process. Volunteer members of the community build the playground.
- Accept liability for and maintain the playground upon build completion
Upon notice of KaBOOM! funding, and at least 1 month prior to the build day, the PTO will purchase insurance for \$1M General Liability / \$2M Aggregate coverage, naming KaBOOM! and the Funding Partner as additional insured through the build process. Initial quote of \$800/year for coverage received. Will continue to investigate costs, soliciting information from other PPS school parent organizations (Minadeo and Montessori) regarding coverage and maintenance plans.

The PTO will work with KaBOOM! and community partners (GBA / GCA) to develop a maintenance program to ensure proper care of playground, including monthly or weekly clean ups as needed, recruiting community volunteers. The PTO will designate a portion of their yearly budget (at least \$500) to playground maintenance. In coordination with the building custodian, will hose down equipment and water landscaping as necessary.

- Use Playworld Systems equipment (www.playworldsystems.com)
Yes, as this is the equipment provider for the community-build program
- Use engineered wood fiber for safety surfacing
Yes, as this is the designated surface for a community build project.
- Confirm that the KaBOOM! Follow Up Document has been read through and approved.
This is the December 7, 2012 Call Summary. The document has been distributed to concerned parties.

Upon award of a KaBOOM! Community Playground Build, KaBOOM! will send a final contract including the name of the Funding Partner and date of the playground build. Notification of a funding match by KaBOOM! is at its discretion, as there are many projects and opportunities for partnerships being reviewed in the Pittsburgh region. The Agreement will only be signed and executed by Pittsburgh Public Schools if Greenfield School PTO is awarded a playground build.



COMMUNITY PARTNER PLAYGROUND CONTRACT

April 11, 2013

KaBOOM!, Inc. (referred to herein as KaBOOM!) is pleased that «CP» (referred to herein as the Community Partner) has agreed to collaborate with KaBOOM! and «FP» (referred to herein as the Funding Partner) in the construction of a new playground at «Site_Name», «Site_Address» «City» «State» «Zip» (the "Project"). This Community Partner Playground Contract (this "Agreement"), which sets forth the Community Partner's obligations in connection with the Project and certain matters on which the parties have agreed, will, when executed by the duly authorized representatives of each party, supersede any prior agreements and represent the complete legally binding agreement between the parties regarding the Project.

1. Obligations of the Community Partner. The Community Partner shall work with KaBOOM! and the Funding Partner as well as community residents to design, plan and build the Project. By executing this Agreement, the Community Partner is unconditionally agreeing to each of the following obligations, in each case meeting the requirements provided by KaBOOM!:
 - (a) Fundraising. In support of the Project, the Community Partner must contribute \$«Contribution» to KaBOOM!, which will apply the funds directly to the purchase of playground equipment. KaBOOM! will invoice the Community Partner for such amount promptly following the execution of this Agreement, which amount must be paid in full at least thirty (30) days prior to the Project's Build Day (as defined below).
 - (b) Project Site.
 - (i) Ownership. At the time of execution of this Agreement, the Community Partner shall provide KaBOOM! with proof of land ownership evidenced by either a deed granting title to the property to the Community Partner or a letter from the property owner showing approval for the Project. The Community Partner is the owner of the playground in its entirety, for the lifetime of the playground, including the equipment and/or safety surfacing purchased by KaBOOM! and/or the Funding Partner.
 - (ii) Permits. Prior to Build Day, the Community Partner shall obtain all necessary permits and licenses regarding the installation, possession and use of the playground in compliance with applicable laws and regulations.
 - (iii) Preparation. The Community Partner shall ensure that the Project site is safe for volunteers and children, which responsibility includes: (1) recruiting fifteen (15) adult volunteers to participate in preparation activities two to three days prior to Build Day; (2) preparing the site for the installation of the Project at least two weeks before Build Day, which includes removing existing playground equipment, footers and safety surfacing, grading the land, removing fencing and performing soil tests; (3) conducting up to two (2) utility checks as reasonably requested by KaBOOM! with the appropriate utility companies, with the first test being completed on or before Design Day (as defined below) and with all utility check documentation provided upon completion to the KaBOOM! project manager who shall supervise the planning and installation of the playground (the "Project Manager"); and (4) conducting up to two (2) soil site tests as reasonably requested by KaBOOM!, with the first test being completed on or before Design Day and with all soil check documentation provided to the Project Manager upon completion. The Community Partner is responsible for undertaking any necessary risk mitigation should the soil be deemed unsafe for children and volunteers.
 - (iv) Safety and Security. The Community Partner shall ensure the security of equipment, tools, supplies and well being of the adults and children from the beginning of the preparation activities until the conclusion of Build Day, including any postponement.

- (v) Maintenance. Maintenance of the playground facility and supervision of its use is the sole responsibility of the Community Partner. The Community Partner shall collaborate with KaBOOM! during the Project planning process to develop a maintenance program for the playground and, with the support of the property owner (if owner is a separate party), shall maintain the playground and the property before and after the Build Day to ensure a safe and attractive playspace. In furtherance of the foregoing, in the event any playground equipment included in the Project no longer is permitted for any reason to be located at its original site of construction or such site is no longer controlled by the Community Partner for any reason, then the Community Partner promptly shall notify KaBOOM! following its becoming aware of such situation and shall, at the Community Partner's sole cost and expense, take such steps as may be necessary to promptly and safely relocate the playground equipment (including any permanent signage and other fixtures) to an alternate site that serves children or to ensure that the successor controlling person of such site shall continue to make such playground available to children in the same manner contemplated as of the Build Day and maintain (or permit the Community Partner to maintain) such playground in accordance with the maintenance program. In addition, the Community Partner shall accept and maintain engineered wood fiber as playground safety surfacing, meeting standards established by Consumer Product Safety Commission guidelines, for the lifetime of the playground. Guidance and materials for the purpose of developing a maintenance plan for the playground are available, upon request, from the playground equipment and safety surfacing manufacturers, including Playworld Systems, Inc.
- (c) Design Day. The Community Partner agrees to host a KaBOOM!-facilitated "Design Day" with at least twenty (20) adult volunteers and twenty (20) children. Such adult volunteers shall remain engaged in the planning activities throughout the Project's planning process.
- (d) Build Day. The Community Partner shall recruit «Volunteers» adult volunteers from the community to participate in a one-day installation event for the Project, which is scheduled to occur on «BD_» and which is referred to herein as the Build Day. The Community Partner shall ensure that all volunteers sign a waiver. On the Build Day, the Community Partner shall provide food, water, tools, dumpsters, music and restroom facilities for all volunteers.
- (e) Promotion; Intellectual Property. The Community Partner shall seek prior approval from KaBOOM! and/or the Funding Partner for any materials that reference the Project or contain the name, trademarks, service marks, logos and other intellectual property (collectively, and together with all goodwill attached or which shall become attached to any of the them, the "Marks") of KaBOOM! and/or the Funding Partner, including press releases, fliers and promotional materials. The Community Partner acknowledges and agrees that each of KaBOOM! and the Funding Partner is the sole owner of all right, title and interest in and to its respective Marks. The parties acknowledge that KaBOOM! and the Funding Partner may take all steps to protect their Marks as they deem appropriate. Any use of the Marks will inure to the sole benefit of KaBOOM! or the Funding Partner (as applicable). The Community Partner shall not use the Marks in any manner that would harm the reputation of KaBOOM! or the Funding Partner or disparage or negatively reflect upon the Marks. Upon expiration of or termination of this Agreement for any reason, the Community Partner shall cease all use of the Marks. The Community Partner shall collaborate with KaBOOM! and the Funding Partner to secure media coverage for the Project.
- (f) Signage. The Community Partner shall allow the names and logos of KaBOOM! and the Funding Partner to be displayed on permanent playground signage, which shall be substantially in the form provided to the Community Partner during the application process and shall be 12 ¼ inches wide by 30 ¼ inches tall and mounted on poles in a mutually agreed location.
- (g) Playground Costs. The Community Partner is solely responsible for and shall hold KaBOOM! and the Funding Partner harmless from any costs beyond the proposed Project budget, including costs incurred by the Community Partner for any prior site preparation, upgrades or improvements or any equipment or materials purchased to supplement those secured by KaBOOM!.
- (h) Warranty. The playground equipment and the safety-surfacing related to the Project may be covered under warranty by the applicable manufacturers, a copy of which may be obtained, upon request, from such manufacturers. The Community Partner acknowledges that any warranties and/or guarantees on any equipment

or material are subject to the respective manufacturer's terms thereof, and the Community Partner agrees to look solely to such manufacturers for any such warranty and/or guarantee. Neither KaBOOM! nor the Funding Partner nor any of their respective affiliates, directors, officers, managers, partners, members, shareholders, employees, agents or representatives, have made nor are in any manner responsible or liable for any representation, warranty or guarantee, express or implied, in fact or in law, relative to any equipment or material, including its quality, mechanical condition or fitness for a particular purpose.

- (i) Insurance. The Community Partner (or such other appropriate entity to which KaBOOM! consents in writing) shall obtain and maintain from no less than seven (7) days prior to the Build Day and through the first anniversary of the Build Day worker's compensation insurance policies and commercial general liability insurance (providing coverage against liability for bodily injury, death and property damage that may arise out of or be based upon the use of the playground), in each case in amounts not less than one million dollars (\$1,000,000). At the time of execution of this Agreement, the Community Partner shall provide to KaBOOM! a copy of a certificate from its insurer indicating the nature, scope, duration and amount of insurance coverage, and naming KaBOOM! and the Funding Partner as additional insureds under such policy, which insurance shall be primary over any other insurance covering KaBOOM! and the Funding Partner and which policy shall provide that KaBOOM! and the Funding Partner be given at least thirty (30) days prior written notice of any change or cancellation of coverage.
- (j) Indemnification. The Community Partner shall indemnify and hold harmless KaBOOM!, the Funding Partner and their respective affiliates, directors, officers, managers, partners, members, shareholders, employees, agents and representatives from any and all losses, liabilities, claims, actions, fees and expenses (including interest and penalties due and payable with respect thereto and reasonable attorneys' and accountants' fees and any other reasonable out-of-pocket expenses incurred in investigating, preparing, defending or settling any action), including any of the foregoing arising under, out of or in connection with any breach of this Agreement, any actions associated with this Project or resulting from the use of any playground property and equipment, including those for personal injury, death, or property damage, except to the extent resulting from the willful misconduct of such indemnified person. This provision shall survive any termination or expiration of this Agreement.

2. Obligations of KaBOOM!

- (a) Playground Build. KaBOOM! shall provide technical and organizational leadership and guidance for the Project and shall:
 - (i) Coordinate Funding Partner participation, facilitate playground design, including regular planning meetings, and work with vendors to procure equipment and materials in a timely manner, except to the extent that safety surfacing other than engineered wood fiber is used, which shall be procured by the Community Partner.
 - (ii) Manage construction logistics for the Project, coordinate playground site preparation activities with the Community Partner, inventory equipment and materials, and assure that the necessary tools and materials are available on the Build Day.
 - (iii) Lead the Build Day activities, including the coordination of Build Day captains and volunteers.
 - (iv) Provide educational and promotional materials to support the Project, including the KaBOOM! Tool Kit (a 4-book set), KaBOOM! online Playground Planner, nametags and other general supplies.
- (b) Inspection. KaBOOM!, in collaboration with the Community Partner, will secure a Certified Playground Safety Inspector to review the playground structure at the conclusion of the Build Day (or, if KaBOOM! assumes responsibility for the playground construction going beyond one day, at the conclusion of the installation) to ensure that the structure is safe and built to all appropriate standards and guidelines, unless the Build Day is not completed on the Build Day due to failure of the Community Partner, in which case the Community Partner shall secure the Certified Playground Safety Inspector.
- (c) Promotion. KaBOOM! will provide proposed promotional materials relating to the Project for the Community Partner's review and approval, which approval shall not be unreasonably withheld or delayed.

- (d) Website Listing. KaBOOM! will place the playground on its list of KaBOOM! builds on the KaBOOM! website and KaBOOM! will send information to the Community Partner on playground maintenance programming and enhancements.
3. Build Day Postponement. The Build Day shall not be postponed except when weather or other conditions jeopardize the safety of the volunteers or threaten the structural integrity of the playground. The decision to postpone the Build Day will be made by majority agreement of the representatives of KaBOOM!, the Community Partner and the Funding Partner, except where such decision must be made by KaBOOM! on the construction site and representatives of the Community Partner and the Funding Partner are not available for consultation. In the event that the Build Day is postponed, KaBOOM!, the Community Partner and the Funding Partner shall develop a plan for rescheduling the Build Day at the next earliest date possible for each party. The Funding Partner shall be responsible for all additional expenses related to the rescheduled Build Day, including, without limitation, equipment, labor and materials, storage and travel costs and expenses; *provided, however*, that the Funding Partner shall be notified of the estimated amount of such additional expenses in connection with rescheduling of the Build Day. Notwithstanding the foregoing, in the event that the date of the Build Day is cancelled or changed as a result of the Community Partner's failure to satisfy its obligations in connection with the Project, then the Community Partner shall be liable to KaBOOM! and the Funding Partner for all such additional expenses related to the rescheduled Build Day.
4. Funding Partner Relations. KaBOOM! has a separate contract with the Funding Partner pursuant to which the Funding Partner has agreed to provide financial and human resources for the Project. In recognition of the Funding Partner's contribution of such resources, the Funding Partner shall receive first placement on any recognition materials developed for the Project, including playground signage, banners, T-shirts, press releases, website and newsletter stories, and flyers, and the Community Partner shall not solicit sponsors or donors in relation to the Project whose products or services directly compete with the products or services of the Funding Partner as identified to the Community Partner by KaBOOM! and/or the Funding Partner. In the event the Community Partner solicits other sponsors or donors, then the Community Partner shall not permit such sponsors or donors to compete with the Funding Partner for signage and sponsorship recognition.
5. Termination. In the event that the Community Partner fails to make the payments required under Section 1(a) or otherwise breaches this Agreement, KaBOOM! may terminate this Agreement upon written notice to the Community Partner of such termination. Furthermore, if either party is delayed or prevented from fulfilling any of its obligations hereunder by any cause beyond its reasonable control, including acts of God, acts or omissions of civil or military authorities, fire, strike, flood, riot, act of terrorism, war, transportation delay, or inability due to such causes to obtain required labor, materials or facilities, such party shall not be liable hereunder for such delay or failure and either party may terminate this Agreement if the other is unable to perform any obligation hereunder for a period longer than ten (10) calendar days due to such force majeure event, in which case KaBOOM! shall refund to the Community Partner any amounts paid to KaBOOM!, less expenses already committed and/or incurred prior to the date of such termination. If, upon termination as provided herein, the sum due KaBOOM! by the Community Partner exceeds the sum paid to KaBOOM! hereunder, the Community Partner shall pay KaBOOM! for any such additional sum due upon presentation of appropriate documentation within thirty (30) days of invoice. Except as set forth above, upon any termination, this Agreement shall become void and have no effect, and no party shall have any liability to the other party, except that nothing herein will relieve any party from liability for any intentional breach of this Agreement prior to such termination.
6. General Provisions. The Community Partner represents to KaBOOM! that all information provided by it to KaBOOM!, including in the Playground Profile Application, is true, correct and complete in all respects and does not omit any information relevant to the Project. Each party has all requisite power and authority, including any necessary approval by its governing body, to execute and deliver this Agreement, and to perform its obligations hereunder. This Agreement may not be assigned or transferred by either party without the prior written consent of the other party hereto. This Agreement shall inure to the benefit of and be binding upon the parties hereto, their respective successors and permitted assigns, and where expressly stated, their affiliates and representatives. This Agreement shall be governed by and construed under the laws of the State of New York, without regard to conflicts of laws principles to the extent that the application of the laws of another jurisdiction would be required thereby. This Agreement may be altered, modified or amended only by a written document signed by both parties. This Agreement

may be executed in two or more counterparts, each of which shall be an original and all of which, when taken together, shall constitute the same agreement and may be delivered by facsimile or electronic mail transmission with the same force and effect as if originally executed copies hereof were delivered. Any notices required or permitted to be given hereunder shall be sent by certified or registered United States mail, postage prepaid, by personal delivery addressed to the applicable party or by facsimile or electronic mail transmission (the receipt of which is confirmed) at the address set forth under such party's signature below. The Funding Partner shall be an intended third party beneficiary of Sections 1(b), (e), (f), (g), (h), (i) and (j) and Sections 2(b), 3, 4 and 6 of this Agreement and is entitled to enforce its rights under such sections as if it were a party to this Agreement.

By executing this Community Partner Playground Contract where indicated below, each of KaBOOM! and the Community Partner agrees, as of the date identified above, to be legally bound by all of the terms and provisions set forth above.

«CP»

KaBOOM!, Inc.

By: _____

Name: «Signatory_1»

Title: «Sig_1_Title»

Address:

«S1_Address»

T: «S1_Phone»

«S1_Fax»

e-mail: «S1_Email»

By: _____

Name: Gerry Megas

Title: Chief Financial Officer

Address:

4301 Connecticut Ave. Suite ML-1

Washington, DC 20008

T: (202) 464- 6075

F: (202) 659-0210

e-mail: hzimmerman@kaboom.org

«CP_2»

«Signatory_2»

«Sig_2_Title»

«S2_Address»

«S2_Phone»

«S2_Fax»

«S2_Email»

Contact information for the person who should receive KaBOOM! invoices:

Name: «Invoice_Name»

Telephone number: «Invoice_Phone»

Mailing Address:

«Invoice_Address»

Email: «Invoice_Email»

«Invoice_Fax»

Board Action Information Sheet

10

Action Item #

April 2013

Action Month



Jeannine French

Submitted By

Jeannine French

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	_____	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	_____	_____	_____	_____	_____	_____
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the charter for the Environmental Charter School at Frick Park for a period of five years beginning July 1, 2013 pursuant to the Charter School Law, 24 P.S. § 17 - 1720-A, and in accordance with the Review Team's findings and recommendation in its presentation to the Board on April 9, 2013. The administration is hereby directed to provide written notice of the Board's action to the Environmental Charter School at Frick Park, the Department of Education, the State Charter School Appeal Board and any other interested party. A written renewal agreement shall be drafted by the Law Department to memorialize the terms of the charter renewal and be signed by the Board and the Board of Trustees for the charter school.

Who will this benefit?

Where will the activities/services occur and how was this school/location selected? (if applicable)

Lisa Augustin

Additional person(s) accountable for this tab

Board Action Information Sheet

11

Action Item #

April 2013

Action Month

EXCELLENCE
FOR ALL

Ira Weiss

Submitted By

Ira Weiss

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

BE IT RESOLVED, That the Board of Public Education hereby authorizes the Superintendent to sign any and all contracts, agreements, grants and/or licenses (referred to collectively as contracts) with the Pennsylvania Department of Education if said contracts have been duly approved by the Board in advance and reviewed by the Solicitor.

BE IT FURTHER RESOLVED, That the Superintendent shall not authorize, execute or deliver any contract without prior Board approval. Any contracts signed without Board approval will not be binding on the Board and the signatory may be held personally liable for any obligations in the contract.

BE IT FURTHER RESOLVED, That the Board adopts the attached resolution required by the Pennsylvania Department of Education, which authorizes the Superintendent to electronically sign contracts with the Pennsylvania Department of Education.

Who will this benefit?

Title I schools districtwide

Where will the activities/services occur and how was this school/location selected? (if applicable)

Central Office

Additional person(s) accountable for this tab

RESOLUTION

BE IT RESOLVED, by authority of the **Board of Public Education of the School District of Pittsburgh**, and it is hereby resolved by authority of the same, that a duly appointed and commission **Superintendent of Schools** of the above named body is authorized and directed to sign any and all contracts, agreements, grants and/or licenses (hereinafter collectively referred to as contract(s)) with the Pennsylvania Department of Education (Department); and

BE IT FURTHER RESOLVED, that the body consents to the use of electronic signatures by the above named individual and that no handwritten signature from the above named individual shall be required in order for any contract with the Department to be legally enforceable and that by affixing his/her electronic signature to an electronic file of the contract via the Department's e-grants system, the above designated authorized individual shall have effectively executed and delivered the contract, binding the **School District of Pittsburgh** to comply with the terms of said contract; and

BE IT FURTHER RESOLVED, that no writing shall be required in order to make the contract valid and legally binding, provided that the Department and all other necessary Commonwealth approvers affix their signatures electronically and an electronically-printed copy of the Contract is e-mailed or is otherwise made available to the body by electronic means; and

BE IT FURTHER RESOLVED, that the body will not contest the due authorization, execution, delivery, validity or enforceability of the electronic Contract under the provisions of a statute of frauds or any other applicable law. The Contract, if introduced as evidence on paper in any judicial, arbitration, mediation, or administrative proceedings, will be admissible as between the parties to the same extent and under the same conditions as other business records originated and maintained in documentary form and the admissibility thereof shall not be contested under either the business records exception to the hearsay rule or the best evidence rule; and

BE IT FURTHER RESOLVED, that the body will notify the Department's Bureau of Management Services promptly in the event that the above named individual is no longer authorized to execute agreements on behalf of the body electronically and that the Department shall be entitled to rely upon the above named officer's authority to execute agreements electronically on behalf of the body until such notice is received by the Department's Office of Chief Counsel.

ATTEST

President/Chair or Vice-President/Chair

Treasurer/Secretary

Print/type name and title

Print/type name and title

I, _____, Secretary, of _____. Do certify that the foregoing is a true and correct copy of the Resolution adopted at a regular meeting of the _____, held the _____ day of _____, 20____.

Dated: _____

Signature

Print/type name and title

TO BE EXECUTED BY AUTHORIZED OFFICER:

As the person authorized to sign on behalf of the above named body, I agree that I shall not provide any other person with my e-grants password or otherwise authorize any other individual to affix my electronic signature to any agreement with the Department.

Dated: _____

Signature

Print/type name and title

Board Action Information Sheet

12

Action Item #

April 2013

Action Month



Mark McClinchie

Submitted By

Jerri Lynn Lippert

Person Accountable

52

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #47-Committee on Education, General Authorization, pages 17-18, previously approved by the Board on June 27, 2012.

Reason for Amendment

In keeping with the plans and goals presented to the Education Committee on June 12, 2012, expansion of grade offerings to include grades 4 and 5 is necessary to reduce our cyber charter tuition expenses and promote the Pittsburgh Public Schools as a District of first choice.

Who will this benefit?

The school will benefit District residents in grades 4-12 by providing an alternative path to the Pittsburgh Promise.

Where will the activities/services occur and how was this school/location selected? (if applicable)

The primary activity of the school (effective delivery of content and instruction) will be done online. Enrollment/Registration, Orientation, Intervention, and Testing will take place at Greenway.

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to open the Pittsburgh Online Academy 6-12 school beginning with the 2012-2013 school year. Pittsburgh Online Academy 6-12 (until the official Naming Protocol can take place), will be an innovative and entirely online school. This will be a stand-alone school, adding to the portfolio of school options in PPS. Student data for AYP will be attributed to this new school.

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to expand the Pittsburgh Online Academy to grades 4-12 school beginning with the 2013-2014 school year. Pittsburgh Online Academy 4-12 will be an innovative and entirely online school. This will be a stand-alone school, adding to the portfolio of school options in PPS. Student data for AYP will be attributed to this new school.

Board Action Information Sheet

13

Action Item #

April 2013

Action Month



Jeff Ziegler/Robin Ittigson

Submitted By

Jerri Lynn Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #53-PreK-8 Math Program - Committee on Education, General Authorization, page 22, previously approved by the Board on April 23, 2008.

Reason for Amendment

In 2010, Pennsylvania adopted the Common Core State Standards (CCSS). PSSA's will be aligned to the CCSS in 2014-15. To ensure alignment to the CCSS and to state assessments, the District needs to align our curriculum resources. The CCSS are inquiry-based and focus on developing the 8 mathematical practices. Our current supplemental math program (Everyday Math) is better aligned to the CCSS, and will become the K-5 core math material, Envision being the supplemental/companion program.

Who will this benefit?

Students in grades K-5 math.

Where will the activities/services occur and how was this school/location selected? (if applicable)

K-5 and K-8 math classrooms.

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item

RESOLVED, That the Board approve the adoption of a PreK-8 math curriculum and supporting program adoptions. A comprehensive, vertically aligned (PreK-8) core curriculum will be developed to fully utilize program adoptions. The curriculum development and program adoption timelines are as follows: PreK-5 Math: Adopt the K-5 elementary math program Envision (by Pearson) for implementation in the 2009-2010 school year. An elementary core curriculum will be developed next school year using Envision math as the core program. Adopt components of Everyday Math 3 (EDM3 by Wright Group) to supplement the elementary math curriculum by adding inquiry-based, problem-solving and project-based activities. Early Childhood will adopt EDM3, by Wright Group, for implementation the 2009-2010 school year. Pre-K will develop a comprehensive curriculum aligned with Kindergarten next school year. EDM3 is a stronger early childhood curriculum as a result of hands-on approach to teaching math to Pre-K students. The cost for Envision and EDM3 has not been confirmed but will be brought forward to the Board as the contract is finalized. For the 2008-2009 school year as the PreK-5 math curriculum is developed, the District will continue to offer the existing math programs including the Harcourt and EDM3 pilots for a cost not to exceed \$150,000. 6-8 Math: Adopt Prentice Hall math (by Prentice Hall) and Connected Math 2 for grades 6, 7 and 8 to support a comprehensive, vertically aligned PreK-12 curriculum. The curriculum will be developed and implemented in 2008-2009. Both programs will be (blended) utilized equally in the curriculum to support directed math skills development (procedural fluency: Prentice Hall) and discovery-based, mathematical reasoning (conceptual fluency: ConnectedMath2). Each student will receive a Prentice Hall textbook and materials. CMP2 materials will be purchased as a classroom set. The cost for Prentice Hall and CMP2 programs will not exceed \$750,000.

Amended Item

RESOLVED, That the Board approve the adoption of a PreK-8 math curriculum and supporting program adoptions. A comprehensive, vertically aligned (PreK-8) core curriculum will be developed to fully utilize program adoptions. The curriculum development and program adoption timelines are as follows: PreK-5 Math: Adopt the K-5 elementary math program Envision (by Pearson) for implementation in the 2009-2010 school year. An elementary core curriculum will be developed next school year using Everyday Math 3 (EDM3 by Wright Group) math as the core program. Adopt components of Envision to supplement the elementary math curriculum. Early Childhood will adopt EDM3, by Wright Group, for implementation the 2009-2010 school year. Pre-K will develop a comprehensive curriculum aligned with Kindergarten next school year. EDM3 is a stronger early childhood curriculum as a result of hands-on approach to teaching math to PreK students. The cost for Envision and EDM3 has not been confirmed but will be brought forward to the Board as the contract is finalized. For the 2008-2009 school year as the PreK-5 math curriculum is developed, the District will continue to offer the existing math programs including the Harcourt and EDM3 pilots for a cost not to exceed \$150,000. 6-8 Math: Adopt Prentice Hall math (by Prentice Hall) and Connected Math 2 for grades 6, 7 and 8 to support a comprehensive, vertically aligned PreK-12 curriculum. The curriculum will be developed and implemented in 2008-2009. Both programs will be (blended) utilized equally in the curriculum to support directed math skills development (procedural fluency: Prentice Hall) and discovery-based, mathematical reasoning (conceptual fluency: ConnectedMath2). Each student will receive a Prentice Hall textbook and materials. CMP2 materials will be purchased as a classroom set. The cost for Prentice Hall and CMP2 programs will not exceed \$750,000.

Board Action Information Sheet

14

Action Item #

April 2013

Action Month



Barbara Rudiak *BR*

Submitted By

Jeannine French *JF*

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$92,315.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	Title 1	4800	16T	1190	322	\$6,283.00
	Name	4800	16T	2900	330	\$115.00
		4800	16T	3300	329	(\$2.00)
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #22-Title I Non-Public-Allegheny Intermediate Unit #3 - Committee on Education, General Authorization, page 10, previously approved by the Board on August 22, 2012.

Reason for Amendment

The Pennsylvania Department of Education released the final mid-year 2012-13 Title I allocation. The final allocation was a decrease of \$176,294 from the original grant amount. In order to absorb this decrease and ensure that school budgets weren't negatively impacted, the professional development set-aside was decreased by 11.5 unfilled ITL2 FTEs. Since that unused set-aside exceeded the overall allocation reduction, funding was available to allocate back into the schools. As a result, we are required to equitably share this with the non-public schools.

Who will this benefit?

Non-public students who are City residents will receive services from an equitable share of Title 1 funds.

Where will the activities/services occur and how was this school/location selected? (if applicable)

The services will be provided at the non-public school sites identified in the attachment to this board tab.

Tamiya Larkin

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2012-13 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$76,738 for the program year July 1, 2012 through September 30, 2013, with a carryover period extending to August 31, 2014.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Allegheny Intermediate Unit #3 to provide the administrative, instructional, and other services necessary to operate the 2012-2013 Title 1 program for non-public school students during the period July 1, 2012 through August 31, 2014 in the amount of \$76,738.

RESOLVED, FINALLY, That the subcontract will require the Allegheny Intermediate Unit #3 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education. This an annual item that reflects an increase of \$27,145.00 from 2011-12 due to an increase in the number of eligible students at the non-public schools that IU3 serves.

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2012-13 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$83,134 for the program year July 1, 2012 through September 30, 2013, with a carryover period extending to August 31, 2014.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Allegheny Intermediate Unit #3 to provide the administrative, instructional, and other services necessary to operate the 2012-2013 Title 1 program for non-public school students during the period July 1, 2012 through August 31, 2014 in the amount of \$83,134.

RESOLVED, FINALLY, That the subcontract will require the Allegheny Intermediate Unit #3 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

School District of Pittsburgh
 2012-13 Title 1 Non-Public budget - Contract with Intermediate Unit #3
 Revised for mid-year final allocation from PDE

3/4/2013

	School-based	Parental	Ind Cost 1.82%	Total for 2012-13 Contract
Cheswick Christian	\$ 12,300	\$ 299	\$ 229	\$ 12,828
Christ Lutheran	\$ 3,075	\$ 74	\$ 57	\$ 3,206
Eden Christian	\$ 5,125	\$ 124	\$ 96	\$ 5,345
Hillcrest Christian	\$ 2,784	\$ 67	\$ 52	\$ 2,903
Jubilee Christian	\$ 2,034	\$ 49	\$ 38	\$ 2,121
Pittsburgh Urban Christian	\$ 32,470	\$ 787	\$ 605	\$ 33,862
Redeemer Lutheran	\$ 2,050	\$ 50	\$ 38	\$ 2,138
Universal Academy	\$ 16,931	\$ 410	\$ 316	\$ 17,657
Wilson Christian Academy	\$ 2,948	\$ 71	\$ 55	\$ 3,074
	\$ 79,717	\$ 1,931	\$ 1,486	\$ 83,134

Original Total	Increase
\$ 11,850	\$ 978
\$ 2,963	\$ 243
\$ 4,937	\$ 408
\$ 2,665	\$ 238
\$ 1,949	\$ 172
\$ 31,274	\$ 2,588
\$ 1,975	\$ 163
\$ 16,303	\$ 1,354
\$ 2,822	\$ 252
\$ 76,738	\$ 6,396

Board Action Information Sheet

15

Action Item #

April 2013

Action Month



Barbara Rudiak

Submitted By

Jeannine French

Person Accountable

BR

JF

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$92,315.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	Title 1	4800	16T	1190	322	\$90,664.00
	Name	4800	16T	2900	330	\$1,649.00
		4800	16T	3300	329	\$2.00
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #23-Title I Non-Profit-Pittsburgh Mt. Oliver Intermediate Unit #2 - Committee on Education, General Authorization, page 11, previously approved by the Board on August 22, 2012. (See companion item #ED-3 Pittsburgh-Mt. Oliver Intermediate Unit, Committee on Education, General Authorization).

Reason for Amendment

The Pennsylvania Department of Education released the final mid-year 2012-13 Title I allocation. The final allocation was a decrease of \$176,294 from the original grant amount. In order to absorb this decrease and ensure that school budgets weren't negatively impacted, the professional development set-aside was decreased by 11.5 unfilled ITL2 FTEs. Since that unused set-aside exceeded the overall allocation reduction, funding was available to allocate back into the schools. As a result, we are required to equitably share this with the non-public schools.

Who will this benefit?

Non-public students who are City residents will receive services from an equitable share of Title 1 funds.

Where will the activities/services occur and how was this school/location selected? (if applicable)

The services will be provided at the non-public school sites identified in the attachment to this board tab.

Tamiya Larkin

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2012-13 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$1,101,341 for the program year July 1, 2012 through September 30, 2013, with a carryover period extending to August 31, 2014.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2012-2013 Title 1 program for non-public school students during the period July 1, 2012 through August 31, 2014 in the amount of \$1,101,341.

RESOLVED, FINALLY, That the subcontract will require the Pittsburgh-Mt. Oliver Intermediate Unit #2 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education. This annual item reflects a decrease of \$41,682.00 from 2011-12 due to a change in the poverty level of applicable non-public students public school feeder patterns.

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2012-13 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$1,193,656 for the program year July 1, 2012 through September 30, 2013, with a carryover period extending to August 31, 2014.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2012-2013 Title 1 program for non-public school students during the period July 1, 2012 through August 31, 2014 in the amount of \$1,193,656.

RESOLVED, FINALLY, That the subcontract will require the Pittsburgh-Mt. Oliver Intermediate Unit #2 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

School District of Pittsburgh
 2012-13 Title 1 Non-Public budget - Contract with Intermediate Unit #2
 Revised for mid-year final allocation from PDE

3/4/2013

	School-based	Parental	Ind Cost 1.82%	Total for 2012-13 Contract
Diocese of Pittsburgh	\$ 1,006,745	\$ 24,395	\$ 18,767	\$ 1,049,907
Community Day	\$ 1,256	\$ 30	\$ 23	\$ 1,309
Hillel	\$ 4,082	\$ 99	\$ 76	\$ 4,257
Imani Christian	\$ 89,960	\$ 2,180	\$ 1,677	\$ 93,817
Kentucky Avenue	\$ 2,267	\$ 55	\$ 42	\$ 2,364
Neighborhood Academy	\$ 16,834	\$ 408	\$ 314	\$ 17,556
St Edmunds	\$ 314	\$ 8	\$ 6	\$ 328
Yeshiva	\$ 23,127	\$ 560	\$ 431	\$ 24,118
	\$ 1,144,585	\$ 27,735	\$ 21,336	\$ 1,193,656

Original Total	Increase
\$ 968,737	\$ 81,170
\$ 1,204	\$ 105
\$ 3,913	\$ 344
\$ 86,637	\$ 7,180
\$ 2,177	\$ 187
\$ 16,204	\$ 1,352
\$ 301	\$ 27
\$ 22,168	\$ 1,950
\$ 1,101,341	\$ 92,315

Board Action Information Sheet

16

Action Item #

April 2013

Action Month



Eddie Willson

Submitted By

Barbara Rudiak *BR*

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$319,000.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	<u>EET, CRIS, & Heinz</u>	<u>XXXX</u>	<u>16N</u>	<u>2271</u>	<u>330</u>	<u>\$216,000.00</u>
	Name	<u>1019</u>	<u>25Q</u>	<u>2271</u>	<u>330</u>	<u>\$60,000.00</u>
		<u>4810</u>	<u>05S</u>	<u>2110</u>	<u>330</u>	<u>\$43,000.00</u>
	Name					

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #11-Sharon Rosenfeld, Committee on Education, Consultant Contracted Services, page 7, previously amended by the Board on September 26, 2012 (Original Board approval-September 21, 2011).

Reason for Amendment

This consultant is needed for additional time to continue the Teaching and Learning Environment work until June 30, 2016. We would like to continue the Teaching and Learning Environment work in our schools. This work is critical for building positive cultures in our schools and helping administrators use data in order to effectively create action plans for school improvement. Ms. Rosenfeld meets with administrators and staff members from nearly every school in the District in order to support them so that they may build a positive culture and climate for all students and staff members.

Who will this benefit?

PPS students, families, teachers, staff and administrators.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Schools throughout the District, Central Office and Greenway.

Sam Franklin

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Sharon Rosenfeld. The Board previously accepted a grant from the Heinz Endowments on October 27, 2010. As part of the grant, this consultant will assist the TLE team, teachers, principals, and other school staff in collaboratively developing and implementing various school plans, tools and indicators that improve the teaching and learning environment in our schools. This support will ensure that the team meets time lines and reaches the objectives outlined in this portion of the Empowering Effective Teachers plan. The consultant will also assist with documentation of the TLE processes for best practice sharing among schools.

The operating period shall be from October 1, 2011 through June 28, 2013. The total contract amount shall not exceed \$103,000 from account lines 1019-25Q-2271-330 (\$60,000) and 4810-05S-2110-330 (\$43,000).

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Sharon Rosenfeld. The Board previously accepted a grant from the Heinz Endowments on October 27, 2010. As part of the grant, this consultant will assist the TLE team, teachers, principals, and other school staff in collaboratively developing and implementing various school plans, tools and indicators that improve the teaching and learning environment in our schools. This support will ensure that the team meets time lines and reaches the objectives outlined in this portion of the Empowering Effective Teachers plan. The consultant will also assist with documentation of the TLE processes for best practice sharing among schools.

The operating period shall be from October 1, 2011 through June 30, 2016. The total cost shall not exceed \$319,000 from account lines: XXXX-16N-2271-330 (2013-Dept. 1319, \$36,000; 2014 - Dept. 1419 - \$72,000; 2015 - Dept. 1519 - \$72,000; 2016 - Dept. 1619 - \$36,000), 1019-25Q-2271-330 (\$60,000), and 4810-05S-2110-330 (\$43,000).

Board Action Information Sheet

17

Action Item #

April 2013

Action Month



Carol Barone Martin

Submitted By

Jerri Lynn Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$10,000.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund	<u>Early Childhood</u>	<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>	<u>4000</u>	<u>17K</u>	<u>1802</u>	<u>330</u>	<u>\$10,000.00</u>
<input checked="" type="checkbox"/> Supplemental Fund	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #16-Systems 1-2-3 (ECP)- Committee on Education, Consultants/Contracted Services, page 7 previously approved by the Board on July 25, 2012.

Reason for Amendment

Additional support is needed to assist teaching staff with designing individualized learning support plans for preschool students.

Who will this benefit?

Students

Where will the activities/services occur and how was this school/location selected? (if applicable)

School District Classrooms

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to renew the contract with System 1-2-3. They will provide professional development to preschool teaching staff and to assist in the design of individualized behavior support plans to improve the social and emotional developmental outcomes of children. The contractor will also participate in PD workshops for teacher induction sessions.

The operating period shall be between September 1, 2012 and July 31, 2013. The cost of this action shall be at a rate of \$125 per day. The total contract amount shall not exceed \$82,500 (including expenses), from account lines 4800-19T-1801-324 (\$82,000) and 4805-19T-1801-329 (\$500). Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 21, 2012. This partnership has been in existence since 2005.

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to renew the contract with System 1-2-3. They will provide professional development to preschool teaching staff and to assist in the design of individualized behavior support plans to improve the social and emotional developmental outcomes of children. The contractor will also participate in PD workshops for teacher induction sessions.

The operating period shall be between September 1, 2012 and July 31, 2013. The cost of this action shall be at a rate of \$125 per day. The total contract amount shall not exceed \$92,500 (including expenses), from account lines 4800-19T-1801-324 (\$82,000), 4805-19T-1801-329 (\$500), and 4000-17K-1802-330 (\$10,000). Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 21, 2012. This partnership has been in existence since 2005.

Board Action Information Sheet

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Action Item #

April 2013

Action Month



Carol Barone-Martin

Submitted By

Jerri Lynn Lippert

Person Accountable

CLM

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GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$204,000.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	<u>Early Intervention</u>					
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	<u>State EI</u>	<u>5181</u>	<u>15T</u>	<u>1281</u>	<u>330</u>	<u>\$204,000.00</u>
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #11-Educational Based Services (EBS) - Committee on Education, Consultants and Contracted Services, page 6, previously approved by the Board on May 23, 2012.

Reason for Amendment

An amendment is requested to increase the contract amount by \$204,000 due to the number of PPS staff on maternity leave, we will need additional speech and language pathologists. There are no substitute therapists available from PPS Human Resources to meet this need. The additional funds will be from account 5181-15T-1281-330.

Who will this benefit?

Children in the Early Intervention Summer Program.

Where will the activities/services occur and how was this school/location selected? (if applicable)

The services will be provided in Early Childhood/Early Intervention classrooms, in child care settings, or in the home.

Nancy Hill

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention program to renew their contract with Educational Based Services who will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, speech and language screenings, assessments, evaluations and reevaluation services; IEP development; participation in IEP meetings; consultation with teachers, families, childcare providers and other professionals; attendance at Early Intervention staff meetings; Transition to Kindergarten activities as appropriate and provide two professional development sessions. The contractor may provide other additional educational services based upon the needs of the Early Intervention Program and will not exceed MA billing rates.

The operating period will be from July 1, 2012 through June 30, 2013. Payment will be \$60 per hour. The total cost of this action shall not exceed \$546,000 from accounts 5181-15T-1281-330 (\$496,000) and 5181-19T-1281-330 (\$50,000).

Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention program to renew their contract with Educational Based Services who will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, speech and language screenings, assessments, evaluations and reevaluation services; IEP development; participation in IEP meetings; consultation with teachers, families, childcare providers and other professionals; attendance at Early Intervention staff meetings; Transition to Kindergarten activities as appropriate and provide two professional development sessions. The contractor may provide other additional educational services based upon the needs of the Early Intervention Program and will not exceed MA billing rates.

The operating period will be from July 1, 2012 through June 30, 2013. Payment will be \$60 per hour. The total cost of this action shall not exceed \$750,000 from accounts 5181-15T-1281-330 (\$700,000) and 5181-19T-1281-330 (\$50,000).

Board Action Information Sheet

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Action Item #

April 2013

Action Month

EXCELLENCE
FOR ALL

Mary Jane Conley

Submitted By

Jerri Lippert / Jeannine French

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$550,000.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department	<u>5546</u>	<u>28V</u>	<u>2440</u>	<u>330</u>	<u>\$550,000.00</u>
<input checked="" type="checkbox"/> Supplemental Fund	ACCESS					
	Name					
	Name					

District Goals: ☐ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #53-Maxim Staffing Solutions, Committee on Education, General Authorization, pages 21-22, previously amended by the Board on July 25, 2012 (Original Board approval-June 27, 2012).

Reason for Amendment

The purpose of this amendment is to increase the contract amount by \$550,000 from the PSE budget line (5546-28V-2440-330) in order to accommodate the increase in students requiring one on one nursing services as per their IEP. PSE will reallocate savings from the American Staffing Services contract to accommodate for the increased usage of Maxim Healthcare Solutions for day to day nursing substitutes.

Who will this benefit?

Nursing services will be provided to students who require one-on-one nursing services as per their IEP's and as for students with severe needs.

Where will the activities/services occur and how was this school/location selected? (if applicable)

These services will be provided to students with severe disabilities throughout PPS.

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item

RESOLVED, That the Board of Directors of the Program for Exceptionalities and Early Childhood/Early Intervention program to renew the contract with Maxim Staffing Solutions to provide individual services to students with severe disabilities as required by their IEPs within the Program for Students with Exceptionalities and Early Intervention Program. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEPs and/or as substitutes at Pittsburgh Pioneer, Pittsburgh Conroy, Early Intervention Classrooms, and other school and location when the District can provide no appropriate therapeutic substitutes.

The operating period shall be from July 1, 2012 through June 30, 2013. The rate of payment shall be between \$16.25 - \$65 per hour (depending on service). The total contract amount shall not exceed \$2,420,000 from account lines 4814-010-2420-330 (\$700,000), 5170-01C-1270-330 (\$1,650,000), and 5181-297-2440-330 (\$70,000) for EI. An evaluation will be on file in the PSE Office.

Amended Item

RESOLVED, That the Board of Directors of the Program for Exceptionalities and Early Childhood/Early Intervention program to renew the contract with Maxim Staffing Solutions to provide individual services to students with severe disabilities as required by their IEPs within the Program for Students with Exceptionalities and Early Intervention Program. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEPs and/or as substitutes at Pittsburgh Pioneer, Pittsburgh Conroy, Early Intervention Classrooms, and other school and location when the District can provide no appropriate therapeutic substitutes. Maxim will provide personal care assistants (PCA), a licensed practical nurse (LPN), and a full-time nurse to the Early Childhood Program. The full-time nurse will assist the Early Childhood Health Services Coordinator with day-to-day management of the health needs of preschool children. The LPN will conduct lead and hemoglobin tests on preschool children and the PCA will perform growth assessments (height, weight, and vision screenings).

The operating period shall be from July 1, 2012 through June 30, 2013. The rate of payment shall be between \$16.25 - \$65 per hour (depending on service). The total contract amount shall not exceed \$3,606,640 from account lines 5546-28V-2440-330 (\$550,000), 4814-010-2420-330 (\$700,000), 5170-01C-1270-330 (\$2,200,000), and 5181-297-2440-330 (\$70,000) for EI, and 4800-19T-1802-330, (\$85,640) and 4805-19T-1802-330 (\$1,000) for Early Childhood. An evaluation will be on file in the PSE Office.